

## 2020 ICM ST3 National Recruitment - Portfolio Self-Assessment Matrix

*Please note: Unless stated otherwise, all domains are measured as at the time of application*

Domain	Descriptors	Scores
<b>1. Additional Degrees &amp; Qualifications</b>	I have a Medical Degree and expected Core Training exams only (i.e. MRCP, MRCEM/FRCEM Intermediate, Primary FRCA)	<b>0</b>
	I have an additional degree to my medical course e.g. BSc, BA (2:2,3rd)	<b>1</b>
	I have an additional degree to my medical course e.g. BSc, BA, BMed Sci (1st or 2:1) that required an additional year of study, <b>OR</b> an extra partially completed postgraduate qualification (not used for application eligibility) (e.g. EDIC part 1, MRCP part 1)	<b>2</b>
	I have an additional full postgraduate qualification to Core Training mandatory exams (e.g. full MRCP for non-physician, EDIC for any training background)	<b>3</b>
	I have a Post Graduate MSc, MPhil or equivalent (1 year of original research, or taught additional study)	<b>4</b>
	I have a PhD or postgraduate MD - 2 year original research or equivalent on subject not relevant to ICM	<b>5</b>
	I have a PhD or postgraduate MD - 2 year original research or equivalent on subject relevant to ICM (including relevant basic science)	<b>6</b>
<b>2. Additional Achievements and Prizes relevant to medicine</b>	I have no additional achievements/prizes	<b>0</b>
	I have a poster prize, scholarship, bursary or equivalent/other undergrad prizes	<b>1</b>
	I have evidence of competitive post graduate academic achievement (e.g. prizes) <b>OR</b> distinction in undergraduate degree	<b>2</b>
	I have a prize or award at postgraduate level by <b>National</b> medical organisation	<b>3</b>
	I have a prize or award at postgraduate level by <b>International</b> medical organisation	<b>5</b>

Domain	Descriptors	Scores
<b>3. Publications (excluding audit, and publication of posters)</b>	I have no publications or abstracts	<b>0</b>
	I have published one or more letters or e-publications/letters as co-author <b>OR</b> I have published in a student publication/online only publication	<b>1</b>
	I have published one or more abstracts or articles as co- author (including case reports) <b>OR</b> I have published one or more letters or e-publications/ letters as first author	<b>2</b>
	I have written a commissioned chapter in a published book ( co-author) <b>OR</b> I have published one or more abstracts or articles as first author (including case reports)	<b>3</b>
	I have written a commissioned chapter in a published book ( first author)	<b>4</b>
	I am <b>co-author</b> of an original review or research article directly relevant to ICM practice in one or more peer reviewed publications e.g. Anaesthesia, NEJM <b>or</b> I am <b>co-author</b> of an original review or research article not directly relevant to ICM practice in one or more peer reviewed publications e.g. Br J O&G, BJS, Sports Medicine	<b>5</b>
	I am <b>first author</b> of an original review or research article directly relevant to ICM practice in one or more peer reviewed publications e.g. Anaesthesia, NEJM, Resuscitation <b>or</b> I am <b>first author</b> of an original review or research article not directly relevant to ICM practice in one or more peer reviewed publications e.g. Br J O&G, BJS, Sports Medicine	<b>6</b>
<b>4. Presentations (excluding teaching trainees/ students)</b>	I have made no presentations or shown any posters	<b>0</b>
	I have presented at a local meeting on one or more occasions	<b>1</b>
	I am co-author of a poster at a regional meeting	<b>2</b>
	have presented orally at a meeting of a regional/home nation medical organization <b>OR</b> am first author of a poster at regional meeting or co-author of a poster at an international/national meeting	<b>3</b>
	I have presented a poster as first author at an <b>international/national meeting</b> (includes 'pop up' sessions and poster presentations)	<b>4</b>
	I have <b>presented orally</b> in an auditorium at an annual meeting of a national medical body <b>OR</b> side event of an international meeting – NB. This does not include 'pop up sessions' or poster presentations which are scored above.	<b>5</b>
	I have <b>presented orally</b> to the <b>main auditorium</b> at an annual meeting of an international medical body	<b>6</b>

Domain	Descriptors	Scores
5. Clinical Audit, Quality Improvement and patient safety projects	I have not participated in an audit/QI project	0
	I have undertaken or helped with an audit or QI project including a trainee collaborative multicentre audit	1
	I have designed or led a completed audit or QI project	2
	I have closed the audit cycle (including re-audit) on a project I have been involved in previously, and presented this <b>or</b> led a trainee collaborative multicentre audit at my hospital.	3
	I have designed, led, completed, re-audited and presented an audit/service improvement or QI project and have evidence of improvement <b>or</b> I have led a trainee collaborative multicentre project regionally.	4
	I have made a <b>significant personal</b> contribution to postgraduate audit/service improvement projects/ QI work and have designed, led, completed, re-audited and presented <b>more than one</b> audit /service improvement <b>or</b> QI project and have evidence of improvement <b>or</b> I have led a national patient safety/quality improvement project +/- support from regional co-ordinators	5
	<b>Note: Additional 1 mark can be added to score in this domain as below</b>	
	Not completed 1 audit/QI project per year of training (including foundation)	0
	Additional mark for 1 audit /QI project completed per year of training (including foundation)	1
6. Teaching Skills (excluding life support courses)	I have no experience of delivering teaching	0
	I have contributed to local/regional postgraduate teaching <b>OR</b> Taught on a course for medical students	1
	I have attended a basic teaching methodology course and taught multiple sessions of postgraduate teaching NB This does not include Generic Instructor Courses which are recognised in domain 7.	2
	I have designed or led and taught on a <b>regional teaching programme</b> of multiple sessions for postgraduates <b>OR</b> completed over half of a formal teaching course e.g. PGCertEd <b>OR</b> attended an Instructors course (other than life support)	3
	I have designed or led and taught on a <b>national postgraduate teaching programme</b> consisting of multiple sessions (i.e. more than just delivered)	4
	I have completed a formal training programme in teaching methodology (e.g. PGCertEd) from a recognised University or higher education provider. NB a Generic Instructors' course would not qualify at this level.	6

Domain	Descriptors	Scores
<b>7. Life Support Courses</b>	I have not participated in any courses or teaching as described	<b>0</b>
	I have 1-2 completed courses of ALS/APLS/ATLS/FCCS/BASIC <b>or similar content</b> (and in date)	<b>1</b>
	I have completed 2 or more courses above (in date) <b>AND</b> selected as Instructor Potential or taught on foundation level course e.g. ALERT/ ILS/AIM /CCRISP Note: equivalent content from other courses is acceptable	<b>2</b>
	I have completed 3 or more courses above (in date) <b>AND</b> selected as Instructor Potential or taught on foundation level courses e.g. ALERT/ ILS/AIM /CCRISP Note: equivalent content from other courses is acceptable.	<b>3</b>
	I have completed a generic Instructor Course (e.g. GIC for ALS/ATLS /APLS) Note: equivalent content from other courses is acceptable	<b>4</b>
	I have instructed on Provider courses of a nationally recognised life support course (ALS/ATLS/APLS or similar) with evidence of positive feedback as an instructor candidate <b>OR</b> am a full instructor but have no feedback/ Note: equivalent content from other courses is acceptable.	<b>5</b>
	I have instructed on Provider courses of a nationally recognised life support course (ALS/ATLS/APLS or similar) with evidence of positive feedback (after completing Instructor candidacy). Note: equivalent content from other courses is acceptable.	<b>6</b>
<b>8. Progress through training and Excellence</b>	I am missing an ARCP or I have fewer than 1 ES report for each training year or cause for concern has been identified in an ES report.	<b>0</b>
	I have at least 1 ES report for each training year and <b>No causes for concern</b> in ES reports	<b>1</b>
	I have at least 1 <b>ES report</b> for each training year, and <b>most contain</b> reference to <b>performance that is excellent/at a high level/above the usual expected.</b>	<b>2</b>
	My ES reports cover the whole of my UK training, and each <b>ES report</b> contains reference to <b>performance that is excellent/at a high level/above the usual expected.</b>	<b>3</b>

Domain	Descriptors	Scores
<b>9. Achievements Specific to ICM Training</b>	I have basic ICM training and essential core exams only	0
	I have evidence of CPD of benefit to working in ICM e.g. regional or national ICM meetings	1
	I have 2 or more ICM related courses e.g. Basic Echo/FICE, Transfer course, Ultrasound course etc. or evidence of multiple items of CPD of benefit to working in ICM (total of at least 1 per year of training, foundation optional)	2
	I have additional ICM related training outside my training programme (e.g. 6/12 additional general ICM or specialised ICM in the UK or abroad, this can include up to 3/12 PICU) or qualifications e.g. PgDip/PgCert in ICM, full FICE accreditation. (This will include a Clinical Fellow post where you have evidence of acquiring additional skills/competence and not just passing your core exam e.g. primary FRCA, MRCEM/FRCM Intermediate, MRCP as your sole achievement in that time)	3
	I have ICM specific qualifications e.g. MSc in ICM, Full BSE Echo accreditation or equivalent (excluding EDIC)	5
<b>10. Achievements Outside Medicine (with evidence)</b>	I can show no relevant creditable achievements	0
	I can show creditable achievement at local level at some point (e.g. Grade 8 musical qualification, local voluntary work, specific physical or other challenges - marathons, triathlons, mountaineering) <b>OR</b> a significant caring responsibility outside of work whilst training <b>OR</b> can provide evidence of a good work life balance	1
	I can show significant achievement as a student <b>OR</b> a period of voluntary work in the past (e.g. a one off project in the past or voluntary work lasting a year or less)	2
	I can show significant achievement after graduation e.g. substantial voluntary work (e.g. weekly for over 1 year or 1 month per year for 3-5 years), music (national orchestra or diploma) or sport (e.g. competed at professional level)	3
	I can show outstanding achievement at international level e.g. voluntary work, music or sport (not student games)	5